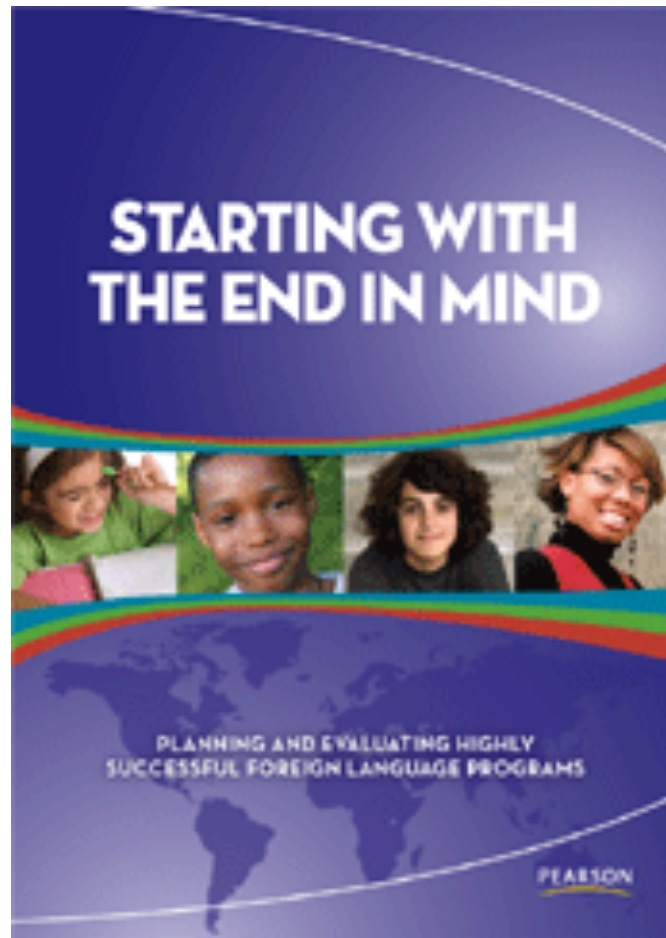


# IDENTIFYING AND DESCRIBING HIGH QUALITY SECONDARY SCHOOL SPANISH INSTRUCTION


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# How it all began ....







How important is student  
achievement?




If you achieve at a higher  
level, you live longer, are  
healthier and earn more  
money.



For those with only a high school diploma, the standard of living in the United States is lower today than it was in 1975; for those with degrees, it is 25-50% higher.



People who earn more money pay more taxes, are less likely to depend on Medicaid or welfare, and are less likely to be in prison.



If we could raise each student's achievement by one standard deviation (equivalent to raising a student from the 50th to 84th percentile), over 30 years, the economy would grow by an additional 10%, and just the additional taxes alone . . . would more than pay for the whole of K-12 education.

Hanushek (2004)



How do we raise  
student achievement?



How much does the school itself matter?



*Answer:*

It really doesn't matter very much  
which school students attend.

William (2007)

# How much does the size of the school matter?



*Answer:*

School . . . size . . . appears to have little or no impact on student achievement.

Gewertz (2006)

# How much does class size matter?



*Answer:*

Effects of class-size reduction programs on student achievement are quite small, and such programs are very expensive.

Hattie (2005)

# So what matters?




*Answer #1:*

The TEACHER

*Answer #2:*


What the teacher does,  
not what the teacher knows.



If a student is in one of the most effective classrooms, he or she will learn in 6 months what those in an average class will take a year to learn.


If a student is in one of the least effective classrooms in that school, the same amount of learning will take 2 years.

Students in the most effective classrooms learn at four times the speed of those in the least effective classrooms.




We need to raise student achievement because it matters for individuals and for society. To raise student achievement, we need to raise *teacher quality*.

William (2007)



What is needed is a focus on what  
actually goes on in inside the classroom.

Black and Wiliam (1998)




The research shows that it is what teachers do in the classroom that really matters--not having teachers meet in workshops to talk about how to assess student work or what students' scores on tests mean for the curriculum.

If the research on professional development over the last 20 years has shown us anything, it is that we can change teacher thinking without changing teacher practice, and the only thing that impacts student achievement is teacher practice. So, if we are serious about raising student achievement, we must focus on helping teachers change what they do in the classroom.

William (2007)







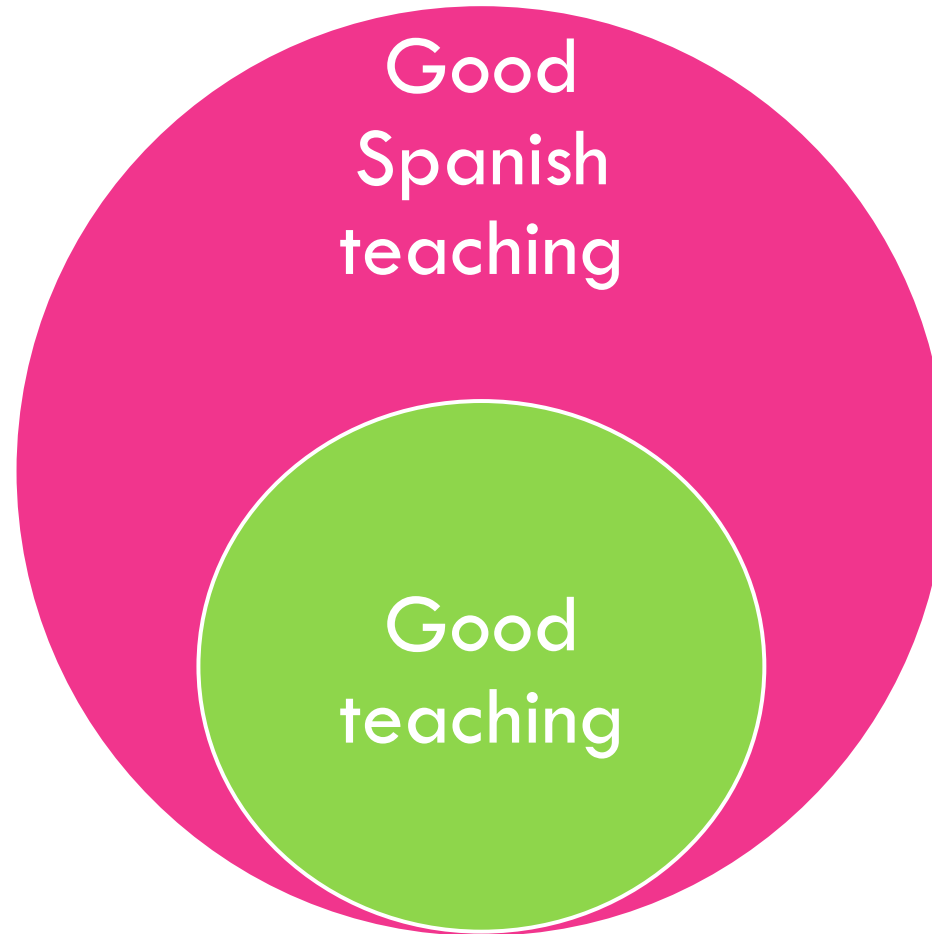
A framework for professional practice is not unique to education. Indeed, other professions--medicine, accounting, and architecture--have well established definitions of expertise and procedures to certify novice and advanced practitioners. Such procedures are the public's guarantee that the members of a profession hold themselves and their colleagues to high standards of practice.

Danielson (2007)

# What kind of Spanish instruction produces the results we want?



# Teaching Spanish



# Teaching Spanish



## Think

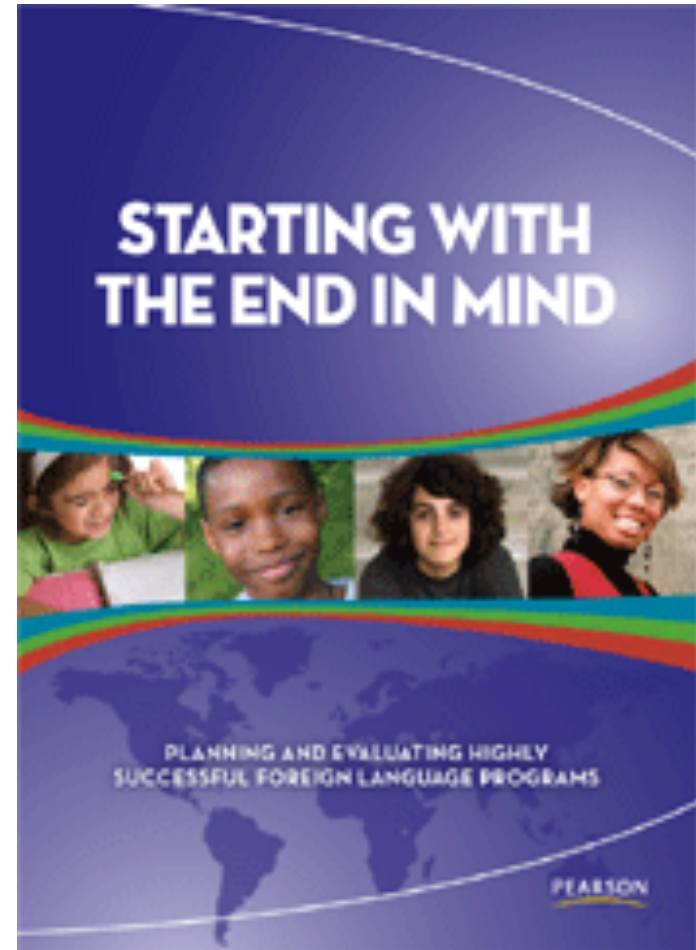
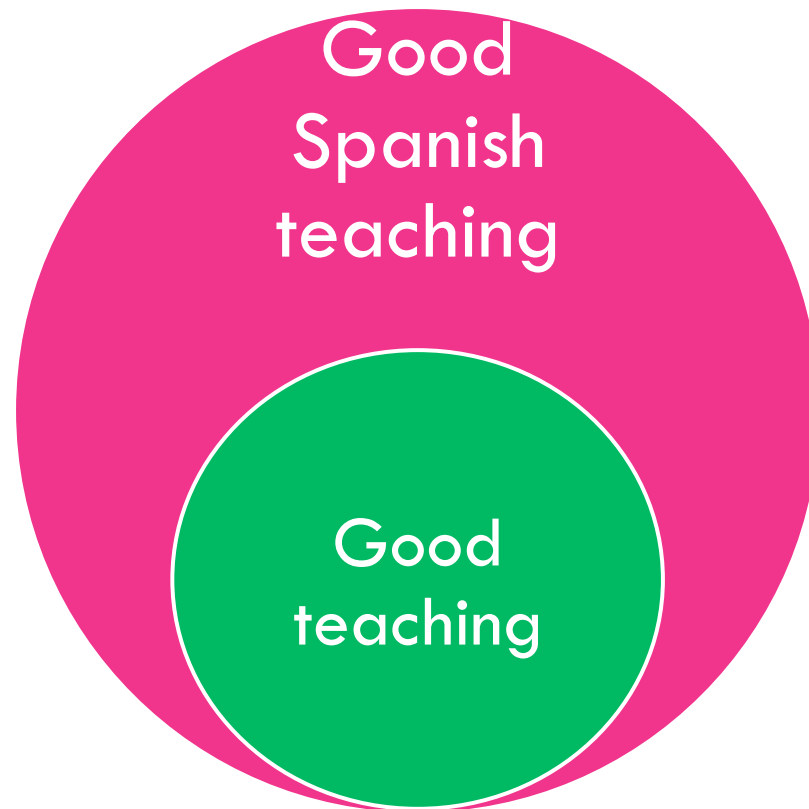
What are 5 discipline-specific best practices that result in student language learning?

## Discuss

What is on your list?

- ☐ Why is this on your list?
- ☐ Why do you think this is important?
- ☐ Do you think your colleagues at your school agree?

# Teaching Spanish



# THE OBSERVATION GUIDELINES:

What do you think?

1. Find your ideas in the UBD document statements.
2. Are there any statements that you'd like clarified?
3. Are there statements you want to discuss/dispute?
4. Are there practices that you think are common and effective foreign language instructional strategies that are not on the list?

Next Steps

[resourcesfromgreg.wikispaces.com](http://resourcesfromgreg.wikispaces.com)